



Assistant Professor of Teaching (tenure track) in Environmental Sciences in the Department of Earth, Ocean and Atmospheric Sciences and the Institute for Resources, Environment and Sustainability in the Faculty of Science at The University of British Columbia, Vancouver

The Department of Earth, Ocean and Atmospheric Sciences (EOAS - <https://www.eoas.ubc.ca/>) and the Institute for Resources, Environment and Sustainability (IRES - <https://ires.ubc.ca/>) at the University of British Columbia (UBC) invite applications for the position of Assistant Professor (tenure track) of Teaching in Environmental Science. This role is a full-time joint appointment (50% EOAS, 50 % IRES) in the tenure-track Educational Leadership¹ stream. The position provides the opportunity to pursue a career based on excellence in teaching and educational leadership while contributing to one of the top programs of its kind.

In the 2025 QS university rankings, UBC is ranked 12th in the world for environmental sciences, and our Environmental Science BSc (ENSC) is internationally respected for its ability to train practitioners and prepare students for graduate and professional programs. EOAS administers the ENSC program with support from IRES, and the program is now expanding to run jointly between these academic units. The Assistant Professor of Teaching will help build strong collaboration between EOAS and IRES. The position has an expected start date of September 2025 or soon as possible thereafter and a salary range of \$130,000 to \$140,000 per annum.

The successful candidate will teach core undergraduate courses in environmental science, including introductory survey classes, communication, and quantitative / methods courses. They will also be expected to advance curriculum and pedagogy in ENSC and create innovative instructional environments. Candidates must have a natural science background that includes completing a PhD in an environmental science-related field, with preference given to applicants with backgrounds in (i) Energy Transitions and Sustainability or (ii) Environmental Impacts on Human Health. They must also provide evidence of (a) excellence in, and commitment to, undergraduate teaching; (b) ability to work collaboratively as well as independently; (c) promise of educational leadership at UBC, nationally and/or internationally; and (d) effective communication skills. The successful candidate will be expected to participate in ENSC course and curriculum development, working with EOAS, IRES and UBC peers in the Education Leadership professorial stream to advance the university's teaching and learning mandates. Recent initiatives undertaken by UBC's Educational Leadership faculty in Environmental Science include authoring textbooks, pioneering community-based and community-generated capstone projects, and developing online encyclopedias of taxonomy—such initiatives position UBC as a hub for innovation in environmental and sustainability education and evidence-based pedagogy. Candidates will also be expected to contribute to departmental service within and beyond the ENSC specialization.

¹ "An activity taken at UBC and elsewhere to advance innovation in teaching and learning with impact beyond one's classroom." <https://ctlit.ubc.ca/resources/teaching/teaching-and-educational-leadership/>



We seek candidates with the capacity and interest to interact with other teaching and learning clusters within and outside UBC, developing connections and fostering relationships with local community organizations, professional societies, and Indigenous communities. UBC's campuses are located on the traditional, ancestral, and unceded territories of the Syilx (Okanagan) Peoples and of the Coast Salish Peoples, including the territories of the xwməθkwəy̓əm (Musqueam), Skwxwú7mesh (Squamish), and Stó:lō and Səlilwətaʔ/Selilwitulh (Tseil Waututh) Nations.

EOAS and IRES are dedicated to practicing excellence in evidence-based learning and provide a supportive environment and strong peer mentoring for new faculty members. The successful applicant will demonstrate a commitment to creating innovative instructional environments in the classroom and/or field. *They will also strongly commit to equity, diversity and inclusion, working to create a welcoming community for all, particularly those who are historically, persistently or systemically marginalized.* EOAS and IRES are committed to supporting the success of individuals from traditionally disadvantaged groups, building on existing efforts across UBC to promote equity, diversity, and inclusion in our research and teaching missions.

How to apply

- Applications must be submitted and uploaded to Academic Jobs Online <https://academicjobsonline.org/ajo/jobs/29706> and include the following:
 1. Cover letter (max two pages) describing [expertise, synergy with current groups & people].
 2. Curriculum vitae, including a list of publications.
 3. Teaching statement (max two pages) describing [experience, innovations, philosophy ...].
 4. Provide names and addresses of 4 referees.
- *Diversity statement (max one page) describing your lived background experience (if comfortable), and past experience and future plans regarding working with a diverse student body and contributing to a culture of equity and inclusion.*
- The closing date for applications is March 16, 2025.

UBC hires on the basis of merit and is committed to employment equity. Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. Inclusion is built by individual and institutional responsibility through continuous engagement with diversity to inspire people, ideas, and actions for a better world. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Métis, Inuk, or Indigenous person. UBC acknowledges that certain circumstances may cause career interruptions that legitimately affect an applicant's record of research or educational leadership achievement. We encourage applicants to note in their applications whether they would like consideration given to the impact of any circumstances, such as those due to health or family reasons, in order to allow for a fair assessment of their research productivity.



All qualified candidates are encouraged to apply; however Canadian citizens and permanent residents will be given priority, and members of historically marginalized groups will be given special consideration.

If you have any needs or questions regarding accommodations or accessibility during the job application, recruitment and hiring process or for more information and support, please visit UBC's Center For Workplace Accessibility website at <https://hr.ubc.ca/health-and-wellbeing/working-injury-illness-or-disability/centre-workplace-accessibility> or contact the Centre at workplace.accessibility@ubc.ca.

The University is committed to creating and maintaining an accessible work environment for all members of its workforce. Within this hiring process we will make efforts to create an accessible process for all candidates (including but not limited to disabled people). Confidential accommodations are available on request by contacting Hazel Evangelista, EOAS, at hevangelista@eoas.ubc.ca